

**Department of Veterans Affairs, Employee Education System**

and

**Academic Affiliations**

Present

**Integrating Interprofessional Education into Health Professions Training***TMS 34455 / 18.BC.MA.FDT3120NOV.A***Program Start:** November 3, 2017 **Program End:** November 3, 2017**Place**

Your computer workstation with telephone capability or local site for viewing. You will need to register through TMS (following the steps under Instructions for Completing Registration in TMS) and access the presentation on Adobe Connect via this TMS deep link: [Integrating Interprofessional Education into the Health Professions Training Curriculum](#)

Presentation on Adobe Connect via TMS. On the day of the training go to your To-Do List in TMS and find the training. Hover your mouse over the title and click on “Go To Content”, and then click on “Website”.

Audio through VANTS, dial 1 (800) 767-1750 – access code: 33694#

**Purpose Statement**

The need for further training for educators of learners in the health professions is widely cited in the literature. In a survey of hospital-based teaching faculty, Houston et al. (2004) found the following low percentages of teachers who reported having previous training in basic educational skills: 56% in evaluation of learners, 33% in mentoring skills, 47% in how to use role play, 37% in time management, and 50% in outpatient precepting. Further, few faculty members likely have experience teaching newer educational competencies including quality improvement, patient safety, patient satisfaction, and interprofessional care. This lack of training highlights the need for continued and sustained faculty development programming.

In addition, there are increasing requirements from accrediting bodies that clinicians who participate in training are also actively engaged in academic activities dedicated to improving the quality of teaching and supervision.

Few national faculty development programs exist that are easily accessible to educators from all health professions. Therefore, the VA needs to develop a cost-effective, high quality faculty development program to train the faculty who will educate the next generation of health care professionals, in both urban and rural settings.

This knowledge based, live, virtual webinar will focus on integrating interprofessional education into Health Professions training.

To learn more about EES and its programs, products and services, visit [vawww.ees.lrn.va.gov](http://vawww.ees.lrn.va.gov) (VA Intranet) or call the EES Customer Service Center at 1-877-EES-1331 or [EESCSC@va.gov](mailto:EESCSC@va.gov)

## Target Audience

Physicians (MDs and DOs), Non-Physician Healthcare Staff, Registered Nurses and Advanced Practice Nurses, Psychologists, Pharmacists, Registered Dietitians, Social Workers, Counselors, Licensed Professional Counselors, Therapists, Dentists, and Healthcare Executives who mentor and/or train resident and intern staff.

Secondary audience may include Speech or Language Pathologists and their support staff, Audiologists, Occupational Therapists and their assistants as well as all staff supporting faculty who train resident and intern staff.

## Outcome/Objectives

At the conclusion of this educational program, learners will be able to:

1. identify the characteristics of effective teams;
2. describe the benefits of interprofessional collaborative practice for patient outcomes;
3. list the IPEC competencies for collaborative practice; and
4. facilitate clinical learning that promotes collaborative practice.

## Registration/Participation in the Activity Procedure

1. Length of course: 1.0
2. Review EES Program Brochure
3. Attend and participate in 100% of program activity
4. Complete Post Test Exam at a minimum passing score of 80%
5. Complete Program Evaluation **no later than** 12/3/2017.

## Instructions for Completing Registration in TMS

**Registration:** It is essential that you use the course link and follow the instructions below to register for Integrating Interprofessional Education into Health Professions Training in TMS by 11/3/2017.

### [Integrating Interprofessional Education into the Health Professions Training Curriculum](#)

#### Instructions for Registration:

1. If you **have not registered** for the course:
  - a. Control-Click on the Item Link above.
  - b. Log in to TMS.
  - c. On the right side of the page there are 4 buttons: “Assign to Me”, “Start Course” and “Register Now”.
2. Select the “**Register Now**” button.
3. After you select “Register Now”, all of your offering choices will appear. Select the time/date that works with your schedule.

**(NOTE: If you select “Add to Learning Plan” option, this will add the training to your My Learning pod, but it does not register you for the training. You will then need to Register Now and register.)**

4. After clicking on the “Register Now” button, the date, time and location for the scheduled offering will appear.

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5. Select this program by clicking on the “Register Now” button to the right of the offering.
6. On the next page, you will click on the “Confirm” button on the upper right side of the page. This will register you and add the training to your My Learning/No Due Date and you will receive an enrollment email confirmation from TMS.

### Instructions for Completing Posttest

1. Log in to TMS.
2. If the program is live and you have registered for the course, search for the program in the My Learning pod. You can click on the word “Filter” in the upper right corner of the pod. That will give you keyword and other search filters.
3. Click the “Link to Posttest” if the Posttest doesn’t open automatically
4. \*Be sure you have completed all the content objects listed before the posttest first  
The Posttest will open in a separate window.  
\*Note: If you don’t see the new window, check behind other open windows.
5. Complete the Posttest. Once submitted, you will be directed to a screen which provides your percent score for the test, and indicates if it is a passing score. Note your score and close the window.
6. Click “Return to Online Content Structure.”
7. Once you have passed the Posttest with a score of 80% or better, you have completed your Posttest requirement for this course, and should see a green check mark and completion date next to the Link to Posttest. (Note: If you did not achieve a passing score, you can retake the Posttest using the same Posttest link contained in the TMS Content Structure).

### Instructions for Verification of Attendance

1. Log in to TMS
2. If you have not registered for the course, you will need to do so
3. When the program is over, find the course in your **My Learning** pod
4. Click on Start Course or Continue Course button to the right of the course title
5. Look for the link titled “Confirm Attendance”
6. Before clicking on this link, be sure you have completed all links before “Confirm Attendance”
7. Click on Confirm Attendance
8. A new window will open and say “Thank you! Your attendance is now confirmed. Please close window”
9. Click “Close Window”
10. You have now verified your registration for this course, and should see a green check mark and completion date next to the “Confirm Attendance”

### Instructions for Completing Evaluation in TMS to Access Accredited Certificate

**Please note: Program evaluations must be completed within 30 days of the conclusion of the program in order to receive a program certificate**

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After the program is over, you must complete the self-certification in TMS. If you did not register for the program, the TMS administrator will reconcile the registration list and mark you complete. You must still complete the evaluation before you can receive your certificate.

1. Log in to TMS
2. Locate the course on your My Learning
3. **For Enduring Material:** Click on Continue Course
4. **For Enduring Material:** Be sure you have completed all the objects
5. **For Enduring Material:** Click on the Self-Certification and self-certify, if appropriate
6. Locate the pending evaluation on your My Learning in the Due Later section, under course title.
7. Click on “Start Course Survey”.
8. Complete evaluation content and click “Submit”.
9. Click “Return to Online Content Structure.”
10. Follow the below instructions to access your accreditation certificate.

***ACPE considers credit as a statement of credit instead of a certificate of credit***

**To access your accredited certificate in TMS, please follow the steps below:**

1. From the Home screen in TMS, click on “My History.”
2. Hover the mouse over the title of the program, and click “View Details” in the popup window that appears. DO NOT click on the “Print Certificate” here – this will give you the generic TMS certificate.
3. In the Completed Work Details screen, you should see a section named “Accreditation Details.”
4. Click the “Print Accredited Certificate” button next to your requested Accreditation.

Your Accredited certificate should appear on the screen for you to save or print.

## **Accreditation/Approval**

The accreditation organizations for this course are listed below.

### ***Accreditation Council for Continuing Medical Education (ACCME)***



The VA Employee Education System is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

### ***American Nurses Credentialing Center (ANCC)***

VHA Employee Education System is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

***Note:*** ANCC continuing nursing education contact hours are not accepted by the California Board of Registered Nursing (CA BRN) toward license renewal for CA-licensed registered nurses (RNs) and advanced practice nurses (APNs), unless the CA-licensed nurse-participants are physically outside of the state of CA when they start and

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*complete activities sponsored by an ANCC accredited provider of continuing education for nurses.*

### ***American Dental Association (ADA) / Continuing Education Recognition Program (CERP)***



The Department of Veterans Affairs, Employee Education System is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

### ***National Board for Certified Counselors (NBCC)***



The Veterans Affairs Employee Education System is an NBCC-Approved Continuing Education Provider (ACEP™) Provider #5927 and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program.

## **Designation of Continuing Education**

### ***Accreditation Council for Continuing Medical Education (ACCME)***



The VA Employee Education System designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only credit commensurate with the extent of their participation in the activity.

This course provides *Category 1 AMA Physicians Recognition Award*™ CME credit (ACCME) for physicians. **ACCME – NP (or ACCME-Non-Physician)** may be used to provide attendees other than MDs, DOs a certificate that documents their attendance, and indicates that the accredited provider offered *Category 1 AMA Physicians Recognition Award*™ CME credit for the course or activity. ACCME – Non-Physician refers to nurses, physician assistants, and healthcare professionals other than physicians.

### ***Accreditation Council for Pharmacy Education (ACPE)***



The VA Employee Education System is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education Program 0610-0000-17-015-L04-P. This program is accredited for 1.0 contact hour(s). The Employee Education System maintains responsibility for the program. Continuing Pharmacy Education (CPE) credits will be awarded to participants and accreditation records will be on file at the Employee Education System. In order to receive continuing pharmacy education credit, participants must attend 100% of the program and complete an evaluation form. CPE will be reported directly to participants' NABP e-Profiles and State Boards.

### ***American Nurses Credentialing Center (ANCC)***

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VHA Employee Education System designates this educational activity for 1.0 contact hours in continuing nursing education.

**Note:** ANCC continuing nursing education contact hours are not accepted by the California Board of Registered Nursing (CA BRN) toward license renewal for CA-licensed registered nurses (RNs) and advanced practice nurses (APNs), unless the CA-licensed nurse-participants are physically outside of the state of CA when they start and complete activities sponsored by an ANCC accredited provider of continuing education for nurses.

### ***American Psychological Association (APA)***



The VA Employee Education System (EES) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Employee Education System maintains responsibility for this program and its content.

This activity is approved for 1.0 hour(s) of continuing education credit.

### ***Association of Social Work Boards (ASWB)***

The VA Employee Education System, Provider Number 1040, is approved as a provider for continuing education by the Association of Social Work Boards, 400 South Ridge Parkway, Suite B, Culpeper, VA 22701. <http://www.aswb.org> ASWB Approval Period: 4/7/16 - 4/6/19. Social workers should contact their regulatory board to determine course approval.

Social workers will receive 1.0 continuing education clock hours in participating in this course. The targeted practice level of this course is intermediate and advanced practice social workers.

*Due to recently enacted legislation, NJ licensed social workers continuing education licensure requirements have changed. This course is considered 'in-service' by the NJ State Board of Social Work Examiners. To meet continuing education licensure requirements, NJ licensed social workers may claim one credit of continuing education for each credit earned; up to half of the required continuing education credits may be claimed via participation in in-service activities. Please contact your state licensing board (website: <http://www.state.nj.us/lps/ca/social/>, phone: 973-504-6495) for additional information.*

### ***New York State Education Department (NYSED) Social Work Board***

The Department of Veterans Affairs, Employee Education System SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0065.

Social workers will receive 1.0 continuing education clock hours for participating in this course.

### ***American Academy of Physician Assistants (AAPA)***

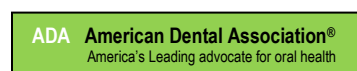
VHA EES has been authorized by the American Academy of Physician Assistants (AAPA) to designate AAPA Category 1 credits for activities designed primarily for its own learners and other learners who provide care to veterans.

This activity is approved for 1.0 AAPA Category 1 credits. PAs should only claim credit commensurate with the extent of their participation.

### ***American College of Healthcare Executives (ACHE)***

The Employee Education System is authorized to award 1.0 hours of pre-approved ACHE Qualified Education credit (non-ACHE) for this program toward advancement, or recertification in the American College of Healthcare Executives. Participants in this program wishing to have the continuing education hours applied toward ACHE Qualified Education credit should indicate their attendance when submitting application to the American College of Healthcare Executives for advancement or recertification.

### ***American Dental Association (ADA)***



The Department of Veterans Affairs, Employee Education System designates this activity for 1.0 continuing education credits.

### ***Commission on Dietetic Registration (CDR)***



The Department of Veterans Affairs Employee Education System, provider number VA003, is a Continuing Professional Education (CPE) Accredited Provider with the Commission on Dietetic Registration (CDR), from June 1, 2017 to May 31, 2018. Registered dietitians (RDs) and dietetic technicians, registered (DTRs) will receive 1.0 continuing professional education units (CPEUs) for completion of these educational program/materials.

This educational activity is designated CPEU Level 2 as defined by CDR.

### ***National Board for Certified Counselors (NBCC)***



The Veterans Affairs Employee Education System is an NBCC-Approved Continuing Education Provider (ACEPTM) and designates this approved activity for 1.0 clock hour(s).

### ***Statement of Participation***

A certificate of completion will be awarded to participants and accreditation records will be on file at the Employee Education System. In order to receive a certificate of completion from EES, you must register in the TMS, attend 100% of the program and complete the evaluation as directed, and then: go into your Completed Work, hover over the title, and choose View Details to print your accredited certificate. For ACPE accreditation, participants must provide their Birthdates (month and date) and their NABP e-Profile ID numbers in their Personal Profiles in TMS.

### **Report of Training**

It is the program participant's responsibility to ensure that this training is documented in the appropriate location according to his/her locally prescribed process.

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## Program Schedule

Program Schedule Date: 11/3/2017

Time	Topic/Title	Faculty
12:00 – 12:05 PM ET	Introduction & Overview	Peter Cahn
12:05 – 12:50 PM ET	<ul style="list-style-type: none"> <li>• What we know about effective teams</li> <li>• How collaborative practice can benefit patient health outcomes</li> <li>• How prelicensure education incorporates IPEC competencies for collaborative practice</li> <li>• What opportunities exist in clinical settings to promote collaborative practice</li> <li>• How to neutralize hierarchies that undermine interprofessional practice</li> </ul>	Peter Cahn
12:50 – 1:00 PM ET	Questions & Answers	Peter Cahn
1:00 PM ET	Adjourn	

## Faculty and Planning Committee Listing

\* Denote planning committee member

+ Denotes faculty

*Sandra Athanas-Moccia, RD/N, LDN Clinical Nutrition Section Chief VA Boston Healthcare System Boston, MA Planning Member for CDR	*Michelle Balestra, AuD, CCC-A Staff Audiologist Academic/Education Coordinator VA Boston Healthcare System Boston, MA
*Charles Berds, Pharm D, CDE Clinical Pharmacy Specialist – Primary Care VA Boston Healthcare System Boston, MA, Planning Member for ACPE	*John Bowley, DDS, MS Chief Dental Service VA Boston Healthcare System Boston, MA Planning Member for ADA
*Andrew Budson, MD Associate Chief of Staff for Education VA Boston Healthcare System Boston, MA Planning Member for ACCME	+Peter Cahn, PhD Associate Provost for Academic Affairs MGH Institute of Health Professions Boston, MA
*Katherine Guay, MA, MSW Grant Per Diem Liaison, HCHV Program VA Boston Healthcare System Boston, MA Planning Member for ASWB	*George Koch Staff Dentist VA Boston Healthcare System Boston, MA

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Planning Member for NBCC Planning Member for NYSED	Planning Member for ADA
*Martin Oexner, MA-ISSc Education Project Manager VHA Employee Education System St. Louis MO	*Laura Stonestreet, PA-C, MPAS Director of PA Education VA Boston Healthcare System Boston, MA Planning Member for AAPA
*Megan Tobar, MCD, CCC Speech Language Pathologist Brookdale Senior Living Solutions Sarasota, FL	*David Topor, PhD, MS-HPed. Clinical Psychologist Associate Director of Healthcare Professional Education Department of Psychiatry, Harvard Medical School VA Boston Healthcare System Boston, MA Planning Member for APA
*Judith Wendt, MSN, RN Associate Chief of Nursing Service/Academic Affiliations VA Boston Healthcare System Boston, MA Planning Member for ANCC	

### EES Program Staff for Trace Code: 18.BC.MA.FDT3120NOV.A

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### Deadline Date

This program will no longer be authorized for continuing education credit after: **12/3/2017**.  
Information on participation may be obtained from Martin Oexner, Education Project Manager,  
Employee Education Resource Center, #1 Jefferson Barrack, St. Louis, MO 63125, phone: 314-  
894-6452 , or e-mail: [martin.oexner@va.gov](mailto:martin.oexner@va.gov).

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EES Customer Service Center at **1-877-EES-1331** or [EESCSC@va.gov](mailto:EESCSC@va.gov)

## Cancellation Policy

Those individuals who have been accepted to attend and need to cancel: log into TMS, hover over the registered title and withdraw themselves at least two weeks prior to the program.

## Accessibility Statement: (Reasonable Accommodation)

The U.S. Department of Veterans Affairs (Employee Education System) is committed to providing equal access to this meeting (or event) for all participants. If you need alternative formats or services because of a disability, please contact Martin Oexner, Project Manager, Employee Education Resource Center, #1 Jefferson Barracks, St. Louis, MO 63125, phone: 314-894-6452, or e-mail: martin.oexner@va.gov with your request by close of business 10/27/2017.

## Disclosure Statement

The VA Employee Education System (EES) must ensure balance, independence, objectivity, and scientific rigor in all of its individually sponsored or jointly EES sponsored educational activities. All prospective faculty and planning committee members participating in an EES activity must disclose any relevant financial interest or other relationship with: (a) the manufacturer(s) of any commercial product(s) and / or provider(s) of commercial services discussed in an educational presentation, and (b) any commercial supporters of the activity. Relevant financial interest or other relationship includes, but is not limited to, such things as personal receipt of grants or research support, employee or consultant status, stockholder, member of speakers' bureau, within the prior 12 months. EES is responsible for collecting such information from prospective planners and faculty, evaluating the disclosed information to determine if a conflict of interest is present and, if a conflict of interest is present, to resolve such conflict. Information regarding such disclosures and the resolution of the conflicts for planners and faculty shall be provided to activity participants. When an unlabeled use of a commercial product or an investigational use not yet approved by the FDA for any purpose is discussed during an educational activity, EES shall require the speaker to disclose that the product is not labeled for the use under discussion or that the product is still investigational.

The faculty and planning committee members reported that they had no relevant financial relationships with commercial entities in any amount that occurred within the past 12 months that create a conflict of interest.

This activity includes no discussion of uses of FDA regulated drugs or medical devices which are experimental or off-label.

\* The ACCME defines "relevant financial relationships" as financial relationships in any amount occurring within the past 12 months that creates a conflict of interest.